

ONE-DAY CURRICULUM PLAN

GRADE 3 • 45–60 MINUTE LESSON

Presented by The Hartage Foundation Inc. • Orlando, Florida

INSTRUCTIONAL FRAMEWORK

This lesson is modeled on Florida's B.E.S.T. ELA standards (Reading, Communication, Vocabulary) but is intentionally **standards-agnostic**. Targets focus on core literacy skills applicable in public, private, charter, and international school contexts [cite: 9, 10].

Emotional Safety & Norms

- **Optional Sharing:** Participation is always voluntary [cite: 9, 10].
- **Story-Based:** Keep prompts focused on Charlotte's journey [cite: 9, 10].
- **Steady Reassurance:** "You did nothing wrong. Love stays" [cite: 9, 10].
- **Support:** Provide quiet choices if a student becomes distressed [cite: 9, 10].

Supplies Needed

- *The Memory Box and Charlotte's Big Surprise* [cite: 9, 10]
- Emotion cards & Chart paper [cite: 9, 10]
- One small box per student (shoebox/cigar box) [cite: 9, 10]
- Decoration: Paints, markers, collage media [cite: 9, 10]
- Student journals and pencils [cite: 9, 10]

The Memory Box Construct (Required)

An instructional tool—not a craft add-on. The box belongs to the student; sharing is optional [cite: 9, 10].

Acceptable: Shoebox, cleaned cigar boxes, gift boxes, or plastic containers [cite: 9, 10].

Decoration: Paint, markers, paper, or collage. Real photos not required [cite: 9, 10].

Teacher Tip: "Your box belongs to you. You decide what goes in it" [cite: 9, 10].

GRADE 3 LESSON FOCUS

Target: I can describe a character's feelings and explain why [cite: 9, 10].

Essential Question

Why does Charlotte feel what she feels, and what helps her cope? [cite: 9, 10]

"Can people forget on purpose?"

No. Forgetting from Alzheimer's is not a choice; it happens inside the brain [cite: 9, 10].

"Will he remember her next time?"

Lesson Flow

- **Activate Knowledge (5 min):** "Why are memories important?" [cite: 9, 10]
- **Read-Aloud (15 min):** Model: "Charlotte feels ___ because ___" [cite: 9, 10].
- **Partner Talk (10 min):** Use provided sentence frames [cite: 9, 10].
- **Box Build (15 min):** Decorate + add Reassurance Script Card [cite: 9, 10].
- **Response (10–15 min):** Write a paragraph using "because" [cite: 9, 10].

Key Vocabulary

memory, connection, reassurance, Alzheimer's, remember/forget [cite: 9, 10]

Maybe. Sometimes yes, sometimes no. The box helps connection either way [cite: 9, 10].

"Is it okay to feel mad or sad?"

Yes. Feelings are allowed. We can name them and still stay kind [cite: 9, 10].

Evidence of Learning

Paragraph: "Charlotte feels ___ because ___" + Memory Box with item [cite: 9, 10].