

ONE-DAY CURRICULUM PLAN

GRADE 2 • Handouts & Hands-on Learning

OVERVIEW

One-Day Curriculum Plan for Schools, Libraries, and Other Learning Centers. This session focuses on Understanding Memory, Feelings, and Connection through 45–60 minutes of guided instruction.

Target: I can explain what a memory is and share how a story makes me feel.

Essential Question

What is a memory, and how can a Memory Box help us feel close and safe?

Teacher Moves / Lesson Flow

- **Warm-Up (5 min):** Ask: “What is a memory?” Record student ideas using simple language.
- **Read-Aloud (15 min):** Read the story aloud slowly. Pause 1–2 times: “How does Charlotte feel here?”
- **Feelings Check-In (5 min):** Students respond using emotion signs. Teacher names the feeling word.
- **Memory Box Build (15 min):** Students decorate their box and add one Reassurance Card (“Love stays.” or “You did nothing wrong.”).
- **Guided Response (10–15 min):** Model: “This story makes me feel ___.” Students draw and write 1–2 sentences.

Key Vocabulary

memory, remember, forget, feelings, confused, comfort, love

EVIDENCE OF LEARNING

Drawing + 1–2 sentences about a feeling or memory + Memory Box with at least one item.

Memory Box Construct (Required)

- Decorate box
- Add Reassurance Card
- Add one drawing “memory card” (real or imaginary).

Teacher Q&A Support

“Why doesn’t Grandpa remember?”

Sometimes Alzheimer’s makes it hard for a brain to find a memory. Grandpa can still love Charlotte.

“Did Charlotte do something wrong?”

No. Charlotte did nothing wrong.

“Will he remember forever now?”

Some days remembering is easier and some days it is harder. Love stays either way.

STRAND ALIGNMENT

- Reading: Identify character feelings [cite: 7]
- Communication: oral response and simple writing [cite: 7]
- Vocabulary: feeling words; remember/forget [cite: 7]